**Spanish II**

For each lesson, students will:

-be introduced to the material

-practice the material via: reading, writing, speaking, listening, and exploring culture

- be assessed within 5-10 days

They will be assigned homework for each lesson. These assignments are not busy work! They are intended to practice specific concepts &/or vocabulary. It is important that students complete their OWN work, and process this information, and complete it on time.

Students can positively influence test results by: coming prepared to class, actively participating, paying attention & staying focused in class, practicing/using the language outside of class, and completing assignments.

Students will be given a list of 10-15 verbs apart from each of the below lessons. Smaller assessments will be given about each week. However, students are required to know all of this vocabulary both at the end of the semester 1 and the end of the year. There are approximately 110 verbs on the final semester 1 & year-end tests.

**Welcome/Greeting/Names**

Greetings/Names/Conocer/Estar/Feelings/Courtesies/Classroom Commands

**What did you do over the summer?**

Preterite: -ar, -er, -ir, IR, Hacer, -Car/-Gar/-Zar

Past Tense Vocabulary

Question Words

**Geography**

Spanish speaking countries

Prepositions

Where famous Hispanic people are from

**Who are you?/ All about Me**

Ser: descriptions, origin, professions

Difference between ¿Cómo eres? & ¿Cómo estás?

Tener: age, body part descriptions

family, descriptions, pets, age/bday/months

Vivir: house, town

**What do you know how to do & like to do?**

Saber & Gustar + Infinitives and Querer + Infinitive

Hacer el papel, Hacer ejercicios, Hacer cola, Hacer cama, Hacer viaje

When do you do it? (season/month)

**What do you do?**

Present Tense Verb Conjugation & Pronouns

Jugar (4 seasons)

Ver

Hace + Time + Que + Present Tense

**What do you wear for your activities?**

Llevar Masc/Fem/Sing/Plural

Clothing/colors Una/una/unos/unas

Weather El/la/los/las

Seasons

Estar + -ando/-iendo

**What classes do you have?**

Tener: classes Classroom Objects/Supplies

Ir a / Salir de/ Estar en Prepositions

Time: ¿Qué hora es? Tener que + infinitive

 ¿A qué hora? Hacer tarea, experimentos, trampas, ejercicios, preguntas

Emp**e**zar/Terminar

**At Home**

 -go verbs

siempre, a veces, nunca

**Chores**

2 verb sentences (tener que, tener ganas de, ir a, necesitar, querer, deber, hay que, es necesario)

Rooms of house + closet/armario/guardaropa

Direct Object Pronouns

Placement of DOP’s - after infinitive

**Informal Commands (affirmative & negative)**

Situations: at home with chores, with friends, at school

-Car, -Gar, Zar endings (negative commands)

Review of DOP’s

Placement of DOP’s (after affirmative & before negatives)

Intro of Indirect Object Pronouns

**Reflexive Verbs**

Daily Routine Items

2 verb sentences - putting Reflexive Pronoun after the infinitive

Para (for the purpose of) + Infinitive (putting Reflexive Pron. at end)

**My Past**

 **Preterite**

Review of Regulars, -ar, -er/-ir

NEW: Super Y, Dar/Ver, Hace que + pret

 **Preterite** (stem-changers)

**Preterite** (irregulars-Sid P PEST)

 Traje Tuve Hubo Di song with actions

Hand out Preterite Map and fill out before starting Imperfect

**Imperfect** (Used To)

 Vocabulary for Imperfecto

**Imperfect** (Inside things, Time/Day/Date/Weather, Descriptions/Estaba + ando)

**Pret VS Imperfecto**

**Looking Ahead**

**Professions/Jobs:**

César Chavez

2 Verb Construction (tener que, hay que, deber, necesitar)

Location of worker’s job

Hace + que + Present Tense

Estar + -ando/-iendo

Formal Commands (Affirmative & Negative)

 Singular & Plural

Impersonal Se Expressions (ads & classifieds)

**FINAL EXAMS** Grammar

 Writing

 Verb

**Nature**

**Baseball & Soccer**