

**Español III 2014-2015**

SCSU: Spanish 101

This class can bring you to the next level of proficiency!!

However, that will only happen if you commit yourself to

**SPEAKING SPANISH AS MUCH AS POSSIBLE**.

Spanish is more than something you KNOW, it is also something you **DO**.

**The expectation for this class is that you will be speaking Spanish.**

**QUALITY WORK:** Spanish III is a chance for you to apply the Spanish that you know and are learning. Paper and pencil tests will be supplemented by other assessments that will require you to show that you grasp the concepts and can use them in a meaningful way. Any and all assignments are to be completed thoughtfully, accurately, and neatly. Be PROUD of everything you do! Since there will not be an excessive amount of homework, Oral Assessments, use of the language in class, tests, projects, and other assignments will be a major portion of your grade. **All work must be your own!**

**Required Course Materials:**

Notebook to be used only for Spanish

Folder or 3 Ring Binder for organizing and storing important handouts, worksheets, etc

Pencils & Pens for daily use

Access to Internet (Available at Tech, St. Cloud Public Library, & SCSU)

**We will be piloting two new text books this year.** The first book, Avancemos, will be used for the first 9 weeks. The second, Así se dice, will be used for the second 9 weeks. Students will be given online versions of the textbooks, workbooks, and ancillary materials. It is our plan that through parent and student feedback we will be adopting one of these textbooks for the 2015-16 school year. Second semester curriculum decisions will be determined by the Spanish teachers. Students will receive instruction on how to log-in to the online texts.

**Course Requirements**:Each lesson’s and unit’s expectations will be continually updated on a regular basis. (This includes: use of Spanish in class, assignments, exams, projects, due dates, rubrics, etc)

**Course Policies:**

* **Attendance:** Regular class attendance is of utmost importance. Please schedule appointments for before or after school, or during your open time.
* **Participation:** Spanish is more than something you KNOW, it is also something you DO.
* **It is expected that you USE the content/vocabulary which you are learning in Spanish. (It is expected that you will Speak in Spanish in class!)**
* **Exams:** There are no retakes on tests.
* **Homework:** No credit for late work is given.
* **Academic Honesty:** As a reminder, both Tech High School and SCSU have a policy on academic honesty. You are expected to abide by the procedures set forth in the handbooks of each educational institution. If caught cheating, both parties will receive a zero and the test or assignment may not be made up. Both parties will be reported to guidance & principal’s office and parents will be notified.

**Grading:** 30% Exams A+ 98% C+ 78%

15% Oral A 93% C 73%



15% Active Participation in Class A- 90% C- 70%

15% Writing B+ 88% D+ 68%

15% Homework, Assignments, Projects B 83% D 63%

10% Other (pop quizzes, Online work, etc) B- 80% D- 60%

**Study Tips:** It is expected that you will fully & actively participate and display on-task behavior

on a daily basis. Much of the learning, practice, and preparation will take place in the classroom.

It is also expected that each evening you will review & practice the content from the day’s lesson. Spanish should be studied in a repetitious manner, rather than “cramming” the night before an evaluation. Some evaluations/grading are done during class time. It is best to let the teacher know immediately if… you do not understand what is happening in class, homework is difficult to complete, or if you had many errors on an assignment. Speaking the language with a friend on a regular basis is a wonderful idea. You can form a study group or see your teacher for help.



**Señora Klett’s Open Hours:**

Before & After School and during Period 1

**Please provide the following information:**

**Student’s Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(please print clearly)

Parent/Guardian’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(please print clearly)

Parent/Guardian E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(please print clearly)

Parent/Guardian Phone: Home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ext:\_\_\_\_\_\_\_\_\_\_\_

Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signing this contract signifies that I know about, will follow, and be held accountable for

our classroom expectations as outlined in this document.

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Student Signature Parent/Guardian Signature Date

Thank you for your time and consideration,



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